

CHOICE BASED CREDIT SYSTEM - LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK

M.A History

Those who have joined in the Academic year 2023-24 onwards

Part		Course	Code	Cr.	Hrs	
SEMESTER I						
A	CC 1	History of Ancient and Early Medieval India - Prehistory to 1206 Common Era (CE)	231404101	4	6	
	CC 2	Socio Cultural History of Tamil Nadu up to 1565 CE	231404102	4	6	
	CC 3	History of World Civilizations (Excluding India)	231404103	4	6	
	EC - I	Freedom Struggle in Tamil Nadu	231404104	3	4	
	EC - II	Administrative History of Tamil Nadu	231404105	3	4	
B	SEC I	Research and Report Writing	231404106	2	2	
	AECC 1 Soft Skill	Personality Development	231404107	2	2	
	Total			22	30	
SEMESTER II						
A	CC – 4	History of Medieval India - 1206 - 1707 CE	231404201	4	6	
	CC – 5	Socio - Cultural History of Tamil Nadu - 1565 - 1956 CE	231404202	4	6	
	CC – 6	Historiography and Historical Methods	231404203	4	6	
	EC – III	History of Journalism	231404204	3	4	
	EC - IV	Indian Constitution	231404205	3	4	
B	SEC – II	Introduction to Epigraphy	231404206	2	2	
	AECC 2	Yoga	231404207	2	2	
	*Internship	Internship / Industrial Activity		-	-	
				22	30	
SEMESTER III						
A	CC – 7	Colonialism and Nationalism in India	231404301	4	6	
	CC – 8	Intellectual History of India	231404302	4	6	
	CC – 9	Economic History of India since 1857 CE	231404303	4	6	
	EC - V		Principles and Techniques of Archaeology	231404304	3	4
			Studies in Human Rights	231404305		
Core Industry Module	Tourism in Tamilnadu	231404306	3	4		
B	SEC – III	Communication Strategies for Leadership Success	231404307	2	2	
	AECC – 3	Employability skills	231404308	2	2	
	Internship	Internship/Industrial Activity	231404309	2	-	
				24	30	
SEMESTER IV						
A	CC – 10	Contemporary India	231404401	4	6	
	CC – 11	Peasant and Labour Movements in India	231404402	4	6	
	CC - 12	International Relations Since 1945 CE	231404403	4	6	
	CC – 13	Project with Viva voce	231404404	3	4	
	EC - VI		Women in India through the Ages	231404405	3	4
Science and Technology in India since 1947 CE			231404406			
B	SEC IV	Cargo and Logistics	231404407	2	2	
	AECC – 4	General Studies of Competitive Examinations	231404408	2	2	
C	EA	Extension Activity	231404409	1	-	
	Total			23	30	

* Internship will be carried out during the summer vacation of the first year and marks will be included in the Third Semester Marks Statement.

Title of the Course		COLONIALISM AND NATIONALISM IN INDIA						
PART		A						
Category	Core – 7	Year	II	Credits	4	Course Code	231404301	
		Semester	III					
Instructional Hours per week		Lecture	Tutorial	Lab Practice	Total	CIA	External	Total
		6	-	--	6	25	75	100
Learning Objectives								
✍ to trace the process of colonization								
✍ to explain the rise of nationalism								
✍ To highlight the transition to self-rule								
✍ to examine the role of masses in the freedom struggle								
✍ to detail the process of transfer of power and the attainment of independence								
UNIT	Details							No. of Periods for the Unit
I	Colonialism: European Settlements in India: Portuguese – Dutch – French – English – Anglo-French Conflict – Acquisition of Bengal – Relationship with other Indian states – British imperialism and its impact.							18
II	Emergence of Nationalism in India: Manifestation of Discontent against British Rule – Poligar Revolt – South Indian Rebellion – Vellore Revolt of 1806 - Revolt of 1857 - Popular Pre-nationalist movements: Peasant uprisings - Tribal Resistance Movements and the Civil Rebellions - Causes, Nature, and Impact – Socio-Religious Reform Movements - Predecessors of the Indian National Congress - Factors leading to the origin of Indian National Movement							18
III	From Representative politics to the idea of Self-rule: Birth of Indian National Congress - Composition, Methods of Work, Policies, Demands and Attitudes of the British – Evaluation of the Early Phase of the National Movement - Rise of Extremism - Partition of Bengal and Swadeshi Movement – Foundation of Muslim league - Revolutionary Movements - Reactions to the Minto - Morley-Reforms - Home Rule Movements - Montague-Chelmsford Reforms – Government of India Act 1919							18
IV	Era of Mass Movements: Early political activities of Gandhi– Rowlatt Satyagraha - Non-Cooperation Movement - Swarajists - Simon Commission - Round Table Conferences - Civil Disobedience Movement and Repression - the Government of India Act, 1935 and Provincial Administration - Growth of Socialist Ideas - Congress and World Affairs - Growth of Communalism.							18
V	Independence and Partition: Resignation of Congress Ministries - Individual Satyagraha – Cripps’ Mission – Quit India Movement - Indian National Army - Last years of Freedom Struggle (1945 – 47) - Simla Conference - Cabinet Mission Proposal - Transfer of Power and Partition.							18

Course Outcomes	
Course Outcomes	On completion of this course, students will be able;
CO1	Evaluate the impact of British imperialism.
CO2	Examine the nature of early resistance against British rule in India.
CO3	Compare the relative merits of different methods of anti-British struggle
CO4	Evaluate the Gandhian non-cooperation movement and its influence on the masses.
CO5	Explain the process of partition

Text Books (Latest Editions)	
1.	Bandyopadhyay, Sekhar, <i>From Plassey to Partition: A History of Modern India</i> , Orient Longman, New Delhi, 2006
2.	Chandra, Bipan, et. al., ed., <i>India's Struggle for Independence</i> , Penguin Random House India, New Delhi, 2016
3.	Grover, B.L. and Alka Mehta, ed., <i>A New Look at Modern Indian History: From 1707 to the Modern Times</i> , S. Chand & Co. Ltd., New Delhi, 2018
4.	Masselos, Jim, <i>Indian Nationalism: A History</i> , New Dawn Press, 2005
5.	Sarkar, Sumit, <i>Modern India, 1885-1947</i> , Laxmi Pub., New Delhi, 2008

Reference Books	
1.	Chand, Tara, <i>History of Freedom Movement in India, Vol. I - IV</i> , Pub. Div., New Delhi, 2017
2.	Dutt, R.P., <i>India Today</i> , Read Books, 2008
3.	Hasan, Mushirul, ed., <i>India's Partition - Process Strategy and Mobilization</i> , OUP, New Delhi, 1993
4.	Mehrotra, S.R., <i>The emergence of the Indian National Congress</i> , Rupa & Co., 2007
5.	Sitaramayya, Pattabhi B., <i>The History of Indian National Congress, 1885-1935</i> , Indian National Congress Working Committee, 1935
6.	Sitaramayya, Pattabhi B., <i>The History of Indian National Congress, 1935-1947</i> , Padma Pub., 1947

Web Resources	
1.	https://www.routledge.com/A-History-of-Colonial-India-1757-to-1947/Roy-Alam/p/book/9781032159676
2.	https://www.jstor.org/stable/44140761
3.	https://www.jstor.org/stable/44141769

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	2	3	3	2	3
CO 2	3	3	2	2	3	3	2	3
CO 3	3	3	2	2	3	3	2	3
CO 4	3	3	2	2	3	2	2	3
CO 5	3	3	2	2	3	3	2	3
Total	15	15	10	10	15	14	10	15
Average	3	3	2	2	3	2.8	2	3

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	2
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	2	3	2
Total	15	15	13	15	13
Average	3	3	2.6	3	2.6

S-Strong(3) M-Medium (2) L-Low (1)

Title of the Course		INTELLECTUAL HISTORY OF INDIA						
PART		A						
Category	Core – 8	Year	II	Credits	4	Course Code	231404302	
		Semester	III					
Instructional Hours per week		Lecture	Tutorial	Lab Practice	Total	CIA	External	Total
		6	-	--	6	25	75	100
Learning Objectives								
✍ Appreciate the intellectual contribution of socio-religious reformers.								
✍ Evaluate the contributions of economic nationalists.								
✍ Examine the Gandhian views on political movements.								
✍ Appreciate the various contributions of prominent leaders								
UNIT								
UNIT	Details							No. of Periods for the Unit
I	Understanding Intellectual History and its impact – Indian Renaissance – Raja Rammohan Roy – Dayananda Saraswati – Syed Ahmed Khan – Vivekananda – Annie Besant							18
II	Economic thought of Early Nationalists – Dadabhai Naoroji – R.C. Dutt – M.G. Ranade – J.C. Kumarappa							18
III	Bala Gangadhar Tilak – Aurobindo Ghosh – Subramanya Bharati – M.A. Jinnah							18
IV	Social Thinkers: Jyothi Rao Phule-Periyar E.V. Ramasamy- B.R. Ambedkar, Ayothi Das Pandithar — M.N. Roy							18
V	Mahatma Gandhi and Nationalism – Jawaharlal Nehru and Nation Building – Jaya Prakash Narayan and Total Revolution							18
Course Outcomes								
Course Outcomes	On completion of this course, students will be able;							
CO1	understand the evolution of intellectual history of India							
CO2	Evaluate the contributions of economic nationalists.							
CO3	Appreciate the contribution of radical thinkers							
CO4	Assess the role of social thinkers							
CO5	Appreciate the legacy of Gandhi, Nehru and Jaya Prakash Narayan							

Text Books (Latest Editions)	
1.	Guha, Ramachandra, <i>Makers of Modern India</i> , Harvard University Press, Harvard, 2013.
2.	Varma, V.P., <i>Indian Political Thought, Vol. II</i> , Laxmi Narayan Agarwal Educational Pub., Agra, 1959
3.	Bhagwan, Vishnoo, <i>Indian Political Thinkers</i> , Atma Ram Pub., Lucknow, 1999

Reference Books	
1.	C.P.Andrews : The Renaissance in India
2.	P.K.Gopalakrishnan : Development of Economic Ideas in India.
3.	V.Brodovo : Indian Philosophy of Modern Times
4.	Hanskohn : History of Nationalism in the East
5	C.Y.Chintamani : Indian Politics Since the Mutiny
6	Mujumdar.R.C. : History of Political Thought from Mohan to Dayananda
7	Beniprasad : The Hindu – Muslim Questions
8	H.C.E.Zacharias : Renascent India
9	G.A.Natesan&Co : Ram Mohan Roy : Hist. Life, Writings and Speeches.

Web Resources	
1.	https://books.google.com/books/about/Makers_of_Modern_India.html?id=.
	https://www.researchgate.net/publication/291936187_An_intellectual_history_for_India

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	2	3	3	2	3
CO 2	3	3	2	2	3	3	2	3
CO 3	3	3	2	2	3	3	2	3
CO 4	3	3	2	2	3	2	2	3
CO 5	3	3	2	2	3	3	2	3
Total	15	15	10	10	15	14	10	15
Average	3	3	2	2	3	2.8	2	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	2
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	2	3	2
Total	15	15	13	15	13
Average	3	3	2.6	3	2.6

S-Strong(3)

M-Medium (2)

L-Low

Title of the Course		ECONOMIC HISTORY OF INDIA SINCE 1857 CE						
PART		A						
Category	Core - 9	Year	II	Credits	4	Course Code	231404303	
		Semester	III					
Instructional Hours per week		Lecture	Tutorial	Lab Practice	Total	CIA	External	Total
		6	-	--	6	25	75	100
Learning Objectives								
✍ Examine the agrarian condition and the impact of commercialization of agriculture.								
✍ Assess the impact of international linkages on the growth of industries in colonial India.								
✍ Explain the trade and monetary policy of colonial India.								
✍ Examine the development of various transport infrastructure and the growth of cities								
✍ Critique the ideas of the economic nationalists								
UNIT	Details							No. of Periods for the Unit
I	Agriculture: Condition of Agricultural sector during 19th century-Zamindari, Ryotwari and Mahalwari Settlements – Agricultural Indebtedness: Role of Moneylenders and its Impact – Commercialization of Agriculture – Evolution of Irrigation Policy – Irrigation Commissions (1901-02 and 1927) – Famine Policy							18
II	Industries: Traditional Industries in Transition – De-industrialization – Small Scale Industries and Large Scale Modern Industries – Stages of Industrialization – Major Industries (Cotton, Jute, Iron and Steel and Plantation Industries) – Impact of First World War and Industrial Development - Rise of Indian Capitalist Class							18
III	Trade, Finance and Banking: Internal Trade – External Trade – Trade and Monetary Policy – Banking: Origin, Growth and Development of Commercial Banks – Central Bank							18
IV	Transportation: Railways – Roadways – Waterways. Emergence and Growth of Cities and Ports - Development and Growth of Cities: Kolkata – New Delhi - Chennai							18
V	Nationalist Critique: DadabhaiNaoroji – AmartyaSen- Raja Chelliah– C. Rangarajan							18

Course Outcomes	
Course Outcomes	
CO1	Examine the agrarian condition of Colonial India and the impact of commercialization
CO2	Assess the impact of international linkages on the growth of industries in colonial India.
CO3	Explain the trade and monetary policy of colonial India.
CO4	Examine the development of various transport systems.
CO5	Critique the ideas of the economic nationalists

Text Books (Latest Editions)	
1.	Desai, S.S.M., et. al., <i>Economic History of India</i> , Himalaya Pub. House, 2010
2.	Dutt, R.C., <i>The Economic History of India</i> , Vols. I & II, Publications Division, New Delhi, 2006
3.	Dutt, R.P., <i>India Today</i> , Read Books, 2008
4.	Roy, Tirthankar, <i>The Economic History of India, 1857-1947</i> , OUP India, New Delhi, 2010
5.	Singh, V.B., <i>Economic History of India, 1857-1956</i> , Allied Pub. Pvt. Ltd., New Delhi, 1965

Reference Books	
1.	Rothermund, Dietmar, <i>An Economic History of India: From Pre-Colonial Times to 1991</i> , Routledge, 1993.
2.	Kumar, Dharma, ed., <i>The Cambridge Economic History of India, c. 1757-2003, Vol. II</i> , Cambridge University Press, Cambridge, 2008

Web Resources	
1.	http://nationalarchives.nic.in/sites/default/files/new/THE%20ECONOMIC%20HISTORY%20OF%20INDIA.pdf
2.	https://indianculture.gov.in/ebooks/economic-history-india-1600-1800

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	2	3	3	2	3
CO 2	3	3	2	2	3	3	2	3
CO 3	3	3	2	2	3	3	2	3
CO 4	3	3	2	2	3	2	2	3
CO 5	3	3	2	2	3	3	2	3
Total	15	15	10	10	15	14	10	15
Average	3	3	2	2	3	2.8	2	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	2
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	2	3	2
Total	15	15	13	15	13
Average	3	3	2.6	3	2.6

S-Strong(3)

M-Medium (2)

L-Low (1)

Title of the Course		PRINCIPLES AND TECHNIQUES OF ARCHAEOLOGY						
PART		A						
Category	EC - V	Year	II	Credits	3	Course Code	231404304	
		Semester	III					
Instructional Hours per week		Lecture	Tutorial	Lab Practice	Total	CIA	External	Total
		4	-	--	4	25	75	100
Learning Objectives								
✍ Explain the meaning of archaeology and the importance of its relations with allied disciplines.								
✍ Describe the development of archaeology in India and the West.								
✍ Describe the methods and techniques of excavation.								
✍ List the Archaeological study centres								
✍ Classify the excavated materials and explain the methods of interpretation								
UNIT	Details							No. of Periods for the Unit
I	Definition, Nature, Aim and Scope of Archaeology - Archaeology as a Source of Cultural Studies- Different kinds of Archaeology - Marine Archaeology, Aerial Archaeology ,New Archaeology etc., Archaeology – Its relation with other Sciences.							12
II	Beginnings in Archaeology from Antiquarianism to Archaeology - Process of Archaeology in the West - Growth of Archaeology in India-Development of Archaeological Survey of India,							12
III	Exploration- Aims and Methods - Manual and Scientific - Methods of Excavation – Vertical, Horizontal, Quadrant Method , Stratigraphy : Definition, Scope and Methodology - Recording Methods: Photography, Plan and Section Drawing, Three Dimensional Measurements - Dating Methods: Relative Dating and Scientific Dating.							12
IV	Archaeological Studies in Universities and State Department of Archaeology and other Institutions: University of Madras, Deccan College Pune, Tamil University Tanjore.- Archaeologists in India: Alexander Cunningham, Sir John Marshall, Sir Mortimer Wheeler, H.D.Sankalia.							12
V	Interpretation of Excavated Materials - Classification of Artifacts - Contextual and Site Catchment Analysis Pottery and Antiquities: Description and Analysis - Scientific Analysis of Organic Materials.							12

Course Outcomes	
Course Outcomes	
CO1	understand the meaning of archaeology and the importance of its relations with allied disciplines.
CO2	Describe the evolution of archaeology
CO3	Describe the methods and techniques of excavation.
CO4	List the Archaeological study centres
CO5	ability to interpret the artefacts

Text Books (Latest Editions)	
1.	Raman, K.V. : Principles and Methods of Archaeology
2.	Rajan.K: Archaeology: Principles and Methods

Reference Books	
1.	Atkinson.R.J.C : Field Archaeology, 2nd edn
2.	Barker Philip : Understanding Archaeological Excavation
3.	Fleming.S.: Dating in Archaeology
4	Renfrew, C and Bhan : “Archaeology”
5	Roy.Sourindranath :The Story of Indian Archaeology
6	Renfrew, C &Paul Bahn: Archaeology: Theories, Methods and Practicals

Web Resources	
1.	https://www.britannica.com/science/archaeology
2.	https://asi.nic.in

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	2	3	3	2	3
CO 2	3	3	2	2	3	3	2	3
CO 3	3	3	2	2	3	3	2	3
CO 4	3	3	2	2	3	2	2	3
CO 5	3	3	2	2	3	3	2	3
Total	15	15	10	10	15	14	10	15
Average	3	3	2	2	3	2.8	2	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	2
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	2	3	2
Total	15	15	13	15	13
Average	3	3	2.6	3	2.6

S-Strong(3)

M-Medium (2)

L-Low (1)

Title of the Course		STUDIES IN HUMAN RIGHTS													
		A													
Category	EC - V	Year	II	Credits	3	Course Code	231404305								
		Semester	III												
Instructional Hours per week		Lecture	4	Tutorial	-	Lab Practice	--	Total	4	CIA	25	External	75	Total	100
		Learning Objectives													
✍ Explain the definition and characteristics of human rights															
✍ Examine the challenges to human rights protection															
✍ Outline the constitutional safeguards for human rights															
✍ Describe the contemporary challenges															
✍ Evaluate the contribution of human rights organizations															
UNIT	Details													No. of Periods for the Unit	
I	Introduction to Human Rights: Definition and Characteristics – Nature – Theories – Classification and Scope of Human Rights – Historical Development of Human Rights: Ancient, Medieval and Modern periods.													12	
II	The Universal Declaration of Human Rights – Preamble – The International Covenants on Civil and Political Rights – The International Covenants on Economic, Social and Cultural Rights – Optional Protocols I & II – Vienna Declaration – Mexico Declaration on Human Rights – Helsinki Declaration													12	
III	India and Human Rights: Indian Constitutional Guarantee on Human Rights – Fundamental Rights of Indian Constitution – Directive Principles of State Policy – Role of Judiciary – National and State Human Rights Commissions – Right to Constitutional Remedies													12	
IV	Contemporary Challenges in Human rights – Violation of the Rights of Women and Children Juvenile Delinquency – Dalits and Tribals – Refugees – Displaced Persons – Transgender – Prisoners — Bonded Labour – Capital Punishment – Custodial Torture.													12	
V	Organization for Human Rights: International, National, State Level Organizations – Role of UNO – UNHCR: The UN Refugee Agency – Amnesty International – International Committee of the Red Cross – Asia Watch– International Commission of Jurist – Human Rights Watch – People’s Union for Civil Liberties													12	

Course Outcomes	
CO1	understand the concepts and evolution of human rights
CO2	appreciate the role of UN in promoting human rights
CO3	understand the the status of human rights in India
CO4	analyse the challenges to human rights
CO5	assess the role of non-governmental organizations

Text Books (Latest Editions)	
1.	Ishay, Micheline R., <i>The History of Human Rights: From Ancient Times to the Globalization Era</i> , University of California Press, Berkeley, 2008.
2.	Megret, Frederic & Philip Alston, <i>The United Nations and Human Rights: A Critical Appraisal</i> , OUP, Oxford, 2020

3.	Nirmal, C.J., <i>Human Rights in India: Historical, Social and Political Perspectives</i> , OUP, New Delhi, 2008
4.	O' Bryne, Darren J., <i>Human Rights: An Introduction</i> , Routledge, London, 2013
5.	Subbian, A., <i>Human Rights Complaints Systems: International and Regional</i> , Saujanya Books, New Delhi, 2013
Reference Books	
1.	Cushman, Thomas, ed., <i>Handbook of Human Rights</i> , Routledge, New York, 2012
2	Forsythe, David P., et. Al., <i>The International Committee of the Red Cross: A Neutral Humanitarian Actor</i> , Routledge, New York, 2007
3	Human Rights Watch, <i>World Report</i> , Human Rights Watch, New York (Relevant Years)
4	Landman, Todd, <i>Protecting Human Rights: A Comparative Study</i> , Georgetown University Press, Washington, D.C., 2005
5	Power, Jonathan, <i>Amnesty International: The Human Rights Story</i> , Pergamon Press, Oxford, 1981.

Web Resources	
1.	https://nhrc.nic.in
	https://www.un.org/en/global-issues/human-rights

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	2	3	3	2	3
CO 2	3	3	2	2	3	3	2	3
CO 3	3	3	2	2	3	3	2	3
CO 4	3	3	2	2	3	2	2	3
CO 5	3	3	2	2	3	3	2	3
Total	15	15	10	10	15	14	10	15
Average	3	3	2	2	3	2.8	2	3

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	2
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	2	3	2
Total	15	15	13	15	13
Average	3	3	2.6	3	2.6

S-Strong(3) M-Medium (2) L-Low (1)

Title of the Course		TOURISM IN TAMIL NADU						
		A						
Category	Core Industry Module	Year	II	Credits	3	Course Code	231404306	
		Semester	III					
Instructional Hours per week		Lecture	Tutorial	Lab Practice	Total	CIA	External	Total
		4	-	--	4	25	75	100

Learning Objectives

- ✍ Explain the types of tourism in Tamil Nadu.
- ✍ Describe the role of Tamil Nadu government in the promotion of Tourism.
- ✍ List out the various training facilities.
- ✍ Describe the tourist attractions in Tamil Nadu.
- ✍ Examine the employment and entrepreneurial opportunities in Tamil Nadu

UNIT	Details	No. of Periods for the Unit
I	Geography of Tamil Nadu – Types of Tourism in Tamil Nadu – Holiday Tourism – Religious Tourism – Heritage Tourism – Health Tourism – Fairs and Festivals	12
II	Role of Government in promotion Tourism – Guiding Principles of Tourism Promotion – Tamil Nadu Tourism Development Corporation – Functions	12
III	Training in Hotel Management and Catering Technology – Institute of Hotel Management, Catering Technology and Applied Nutrition, Chennai – State Institute of Hotel Management and Catering Technology, Tiruchirappalli	12
IV	Tourist Attractions in Tamil Nadu: Chennai – Ooty – Kodaikanal – Kutralam – Kannyakumari – Kanchipuram – Madurai – Kumbakonam – Thanjavur – Mahabalipuram	12
V	Tourism Industry in Tamil Nadu – Hotels – Resorts – Accommodation for Students and Travellers – Employment Opportunities - entrepreneurial opportunities in Tourism Industry – Tourist Guides – Chauffeurs – Interpreter	12

Course Outcomes

- | | |
|------------|---------------------------------------------------------------------------|
| CO1 | Explain the types of tourism in Tamil Nadu. |
| CO2 | Describe the role of Tamil Nadu government in the promotion of Tourism. |
| CO3 | List out the various training facilities associated with Tourism industry |
| CO4 | Describe the tourist attractions in Tamil Nadu. |
| CO5 | Examine the employment and entrepreneurial opportunities in Tamil Nadu. |

Text Books (Latest Editions)

1.	Bhatia, A.K., <i>Tourism Development, Principles and Practices</i> , Sterling Publishers, New Delhi, 1987
2.	Kannammal, Geetha, et. al, <i>An Introduction to Tourism in Tamil Nadu</i> , University of Madras, Chennai, 2007
3.	Seth, Pran, <i>Successful Tourism Management, Vol. II: Tourism Practices</i> , Sterling Publishers, New Delhi, 1997

Reference

1	<i>Citizen's Charter</i> , Tourism Department, Government of Tamil Nadu, 2002
2	<i>Enchanting Tamil Nadu</i> , Tamil Nadu Tourism, September 2005
3	Selvam, M., <i>Tourism Industry in India</i> , Himalaya Publishing House, Bombay, 1989

Web Resources

1.	https://www.tamilnadutourism.tn.gov.in
2.	https://www.e-unwto.org/

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	2	3	3	2	3
CO 2	3	3	2	2	3	3	2	3
CO 3	3	3	2	2	3	3	2	3
CO 4	3	3	2	2	3	2	2	3
CO 5	3	3	2	2	3	3	2	3
Total	15	15	10	10	15	14	10	15
Average	3	3	2	2	3	2.8	2	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	2
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	2	3	2
Total	15	15	13	15	13
Average	3	3	2.6	3	2.6

S-Strong(3)

M-Medium (2)

L-Low (1)

Title of the Course		COMMUNICATION STRATEGIES FOR LEADERSHIP SUCCESS						
		B						
Category	SEC - III	Year	II	Credits	2	Course Code	231404307	
		Semester	III					
Instructional Hours per week		Lecture	Tutorial	Lab Practice	Total	CIA	External	Total
		2	-	--	2	25	75	100
Learning Objectives								
☞ To explain the basic definitions of communication and communication skills								
☞ To list the types of communication skills								
☞ To detail the methods to improve communication								
☞ To explain the requirements of effective communication in the workplace								
☞ To detail the types of corporate skills								
UNIT	Details							No. of Periods for the Unit
I	Definition of communication-methods of communication-Definition of communication skills							6
II	Communication Skill -Listening –conciseness- body language-confidence- Open mindedness- Use of Correct Medium-Volume and Clarity- Non verbal cues- Responsiveness							6
III	Improvement of Communication Skills-Readiness to seek and receive Constructive Criticism-Practice- Attendance of classes and workshop – effective usage of opportunities							6
IV	Effective Communication in workplace- Clarity and concise- practice of empathy- Assertion- calm and consistence							6
V	Corporate communication- Importance – Types of skills- Writing skills- presentation and public speaking skills- communication with data- Research and critical thinking.							6
Course Outcomes								
CO1	To explain the basic definitions of communication and communication skills							
CO2	To list out the types of communication skills							
CO3	To detail the methods to improve communication							
CO4	To highlight the requirements of effective communication in the workplace							
CO5	To understand the types of corporate skills							

Text Books (Latest Editions)	
1.	Kerry Patterson, Crucial Conversations: Tools for Talking When Stakes Are High Audio CD – Audiobook,
2.	Andrew Sobal and Jerold Panas, 10 skills for effective Business communication

Reference Books	
1.	Paul A. Argenti, Corporate communication
2.	Paul A. Argenti, The power of Corporate Communication: crafting the voice and image of Business

Web sources	
1	https://www.rock.so/blog/communication-strategies
2	https://www.revechat.com/blog/effective-customer-service-communication/
3	https://www.opencolleges.edu.au/informed/features/10-tips-effective-communication-online-offline/

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	2	3	3	2	3
CO 2	3	3	2	2	3	3	2	3
CO 3	3	3	2	2	3	3	2	3
CO 4	3	3	2	2	3	2	2	3
CO 5	3	3	2	2	3	3	2	3
Total	15	15	10	10	15	14	10	15
Average	3	3	2	2	3	2.8	2	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	2
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	2	3	2
Total	15	15	13	15	13
Average	3	3	2.6	3	2.6

S-Strong(3)

M-Medium (2)

L-Low (1)

Title of the Course		EMPLOYABILITY SKILLS						
		B						
Category	AECC - III	Year	II	Credits	2	Course Code	231404308	
		Semester	III					
Instructional Hours per week	Lecture	Tutorial	Lab Practice	Total	CIA	External	Total	
	2	-	--	2	25	75	100	
Learning Objectives								
✍ To learn about the employability skills								
✍ To understand dimensions of task oriented skills								
✍ To improve the communication skills								
✍ To develop the speaking skills								
✍ To understand the interview skills								
UNIT	Details							No. of Periods for the Unit
I	INTRODUCTION TO EMPLOYABILITY SKILLS Meaning – Definition – Hard skills and soft skills –Employability skills and vocational skills – Employability and employment – Employability attributes.							6
II	UNPACKING EMPLOYABILITY SKILLS Embedded employability skills – Dimensions of competency – Task skills – Job/Role Environment skills.							6
III	INTER – RELATIONSHIPS OF EMPLOYABILITY SKILLS Communication – Team work – Problem solving – Initiative and Enterprise – Planning and Organizing –Learning – Technology.							6
IV	PUBLIC SPEAKING SKILL: Introduction – Planning - preparing talk – Delivering a talk – Characteristics of good speech – techniques to improve your speech.							6
V	INTERVIEW TECHNIQUES: Resume writing - Meaning – Features of good resume – Model (Exercise). Etiquettes – Dress, Cleanliness, Etiquettes to be followed inside the employment seeking process.							6
Course Outcomes								
CO1	Acquire employability skills							
CO2	understand dimensions of task oriented skills							
CO3	study on problem-solving techniques							
CO4	develop Speaking skills							
CO5	understand the interview techniques skills							

Text Books (Latest Editions)	
1.	Trought, F. (2017). Brilliant Employability Skills: How to Stand Out from the Crowd in the Graduate Job Market. United Kingdom: Pearson Education Limited.
2.	Dr.Pandya and PratimaDevasastri – Personality Development and communicative English.
Reference Books	
1	Winning Interview Skills, Compiled & Edited by J.K. Chopra.
2	Chaita, M. V. (2016). Developing Graduate Employability Skills: Your Pathway to Employment. United States: Universal Publishers.
Web sources	
1	https://www.jobjumpstart.gov.au/article/what-are-employability-skills
2	https://www.simplilearn.com/why-are-employability-skills-important-article

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	2	3	3	2	3
CO 2	3	3	2	2	3	3	2	3
CO 3	3	3	2	2	3	3	2	3
CO 4	3	3	2	2	3	2	2	3
CO 5	3	3	2	2	3	3	2	3
Total	15	15	10	10	15	14	10	15
Average	3	3	2	2	3	2.8	2	3

S-Strong (3)

M-Medium (2)

L-Low (1)

Core Subject **INTERNSHIP / INDUSTRIAL ACTIVITY**
SEMESTER III

Code: 231404309
Credit 2

Preamble:

☞ To give Exposure to real world experience.

The Students will undergo minimum 7 days of summer internship/industrial activity training in subject related organization after their second semester for PG and Fourth semester for UG examinations (Summer Vacation).

The student will be allotted a faculty for guiding the internship/industrial activity. After the completion of the internship/industrial activity, he/she has to document the work, and submit the report along with the Certificate from the concern organization (2 copies – one to the Controller’s Office, one to the Department Library)

The External viva voce examination will be conducted on or before last working day of the Third semester for PG and Fifth semester for UG.

Evaluation of internship/industrial activity

	Internal	External	Total
Internship Report	15	50	65
Viva	10	25	35
Total	25	75	100

Title of the Course		CONTEMPORARY INDIA						
PART								
Category	Core - 10	Year	II	Credits	4	Course Code	231404401	
		Semester	IV					
Instructional Hours per week	Lecture	Tutorial	Lab Practice	Total	CIA	External	Total	
		6	-	--	6	25	75	100
Learning Objectives								
✍ Evaluate the contribution of different governments.								
✍ Assess the impact of government's policy on scientific advancements in India								
✍ Describe the India's economic development and foreign policy.								
✍ Explain the uniqueness of Indian society and culture.								
✍ Examine the culture and Arts in Independent India								
UNIT	Details						No. of Periods for the Unit	
I	Demographic profile – characteristics of Indian Population – Population growth – Religion – Language – Occupation – National Policy on Population. Reorganisation of States on Linguistic basis – Integration of princely states Political parties – From Sastri to Indira Gandhi – Rajiv years – changes during Bharathiya Janata Party.						18	
II	Science and Technology – Government of India Policy – Atomic and Nuclear Policy – Space Research - ISRO – DRDO – IT – National Research Institutes. Transport and Communications – Railways – Roads – Shipping – Civil aviation – Postal, Telegraph – Telecommunication –Landline –internet, Communication satellites – Mobile communication.						18	
III	The Economic Development – Planning Commission – National Development Council –State Plans – Five Year plans – Liberalization and Privatization and their impact. The Foreign policy- objectives of Foreign Policy, Basic principles of Indian Foreign Policy – India and China – India and Pakistan – India and USA – India and Russia						18	
IV	Indian Society: Rural and Urban context — Constitutional framework for safeguarding the social interest Education – Indian Education Commission – University Grants Commission – Kothari Commission –Progress of women education-growth of science education						18	
V	Culture and the Arts – Society – Religion – Family – Festivals – Cuisine – Recreation and Sports – Performing Arts – Drama and Cinema- Folk Arts						18	

Course Outcomes	
Course Outcomes	
CO1	Evaluate the contribution of different governments.
CO2	Assess the impact of government's policy on scientific advancements in India.
CO3	Describe the India's economic development and foreign policy.
CO4	Explain the uniqueness of Indian society and culture.
CO5	Examine the culture and Arts in Independent India

Text Books	
1.	S.C. Dube (Ed) : India since Independence (1947-1977)
2.	S. Gopal : Jawaharlal Nerhu: Foreign policy of India 1960's, Vol. III.
3.	M.J.Akbar : The Siege within: Problems of Modern India
4.	A. Appadurai : Foreign policy (Consumer Library)
5.	V.D. Mahajan : History of Modern India up to 1980's
Reference Books	
1.	B. Kuppuswamy : Social Change in India
2.	R.N. Sharma : Social problems in India
3.	Ronald Segal : The Crisis of India
4.	Bipan Chandra, et. al. : India After independence, 1947- 2000

Web Resources	
1.	https://www.ddutkal.ac.in
2.	https:// www.jstor.org/contemporaryindia

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	2	3	3	2	3
CO 2	3	3	2	2	3	3	2	3
CO 3	3	3	2	2	3	3	2	3
CO 4	3	3	2	2	3	2	2	3
CO 5	3	3	2	2	3	3	2	3
Total	15	15	10	10	15	14	10	15
Average	3	3	2	2	3	2.8	2	3

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	2
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	2	3	2
Total	15	15	13	15	13
Average	3	3	2.6	3	2.6

S-Strong(3) M-Medium (2) L-Low (1)

Title of the Course		PEASANT AND LABOUR MOVEMENTS IN INDIA						
PART								
Category	Core - 11	Year	II	Credits	4	Course Code	231404402	
		Semester	IV					
Instructional Hours per week		Lecture	Tutorial	Lab Practice	Total	CIA	External	Total
		6	-	--	6	25	75	100

Learning Objectives

✍ Explain the impact of the agrarian change brought about by colonial government.
✍ Examine the nature of peasant struggles in India.
✍ Describe the rise of industries and the emergence of working class in India.
✍ Evaluate the contribution of trade unions towards the amelioration of the working class.
✍ Assess the significance of labour laws and various recommendations

UNIT	Details	No. of Periods for the Unit
I	Agrarian Change: Peasant - Revenue Systems - Zamindari - Ryotwari - Mahalwari - Changing Agrarian Relations - Conditions of Peasantry - Famines - Indebtedness - Wage Labour -Bonded labour-Plantation labour	18
II	Peasant Uprising and Movements: Peasant struggles in and Colonial Period - Mappila Uprising - Santhal - Indigo Revolt – Phulaguri Dawa - Pabna Agrarian League - Maratha Uprising – Champaran Satyagraha - Kisan Sabha Movement - Tebhaga Movement - Telangana Movement. - Thanjavur.	18
III	Industrial Society: Rise of Industries - Migration to Cities - Labour Mobility - Condition of Workers in Factories - Rise of Working Class	18
IV	Trade Unionism & Labour Movement: Trade Unionism - Theories-Development of Trade Unionism in India - Types of Trade Unions - Left wing Trade Unionism – Problems of organizing Union in India - Unorganized Sector	18
V	Labour Laws and Legislations: Constitutional Rights and Directives - Concept and Definition of Strikes and Lockout –Labour Strikes ILO’s Convention and Recommendation - Trade Union Act, 1926 - Industrial Disputes Act - Malviya Commission on Labour Welfare - National Commission on Labour - Modern Challenges.	18

Course Outcomes

Course Outcomes	
CO1	understand the impact of the agrarian changes brought about by colonial government.
CO2	trace the nature of peasant struggles in India.
CO3	Detail the rise of industries and the emergence of working class in India.
CO4	Evaluate the contribution of trade unions towards the amelioration of the working class.
CO5	Assess the significance of labour laws and various recommendations

Text Books

1.	Chandra, Bipan., Colonialism and Nationalism in India, New Delhi, 1979.
2.	Dange, S.A., Origins of Trade Union Movement in India, New Delhi, 1973.
3.	Desai, A.R., Peasant struggles in India, Oxford University Press, Bombay, 1986.

4.	Dhanagare, D.N., Peasant Movements in India, Oxford University Press, Delhi, 1983.
5.	Guha, Ranajit., Aspects of Peasant Insurgency in Colonial India, Oxford University Press, Delhi, 1983. Chakrabarty, Dipesh., Rethinking Working Class History, Princeton University Press, 2002.
6.	Mathur, A.S. and Mathur, S.J., Trade Union Movement in India, Allahabad.
Reference Books	
1.	Alam, Javeed. "Peasantry, Politics and Historiography: Critique of New Trend in Relation to Marxism". Social Scientist 117. (February, 1983): 43–54.
2.	Bahl, Vinay, The Making of the Indian Working Class: The Case of Tata Iron and Steel Co., 1880-1946, New Delhi, Sage Publications, 1995.
3.	Basu, Deepika., The Working Class in Bengal: Formative Years, Calcutta, 1993.
4.	Bose, Sugata. Agrarian Bengal: Economy, Social Structure and Politics, 1919-1947. Cambridge University Press, Cambridge, 1986.
5.	Chandavarkar, Rajnarayana., The Origins of Industrial Capitalism in India: Business Strategies and the Working Classes in Bengal, 1900-1940, Delhi, 1989.
6.	Chattergi, Rakhahari., Working Class and the Nationalist Movement in India: The Critical Years, New Delhi, 1984
7.	Hardiman, David., Peasant Resistance in India 1858 - 1914, Oxford University Press, 1992.
8.	Stein, Burton., Making of Agrarian Policy in British India 1770 -1900, Oxford University Press, 1992

Web Resources	
1.	https://www.historydiscussion.net
2.	https://www.jstor.org/peasantmovementinindia
3.	https://www.jstor.org/stable/27768140

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	2	3	3	2	3
CO 2	3	3	2	2	3	3	2	3
CO 3	3	3	2	2	3	3	2	3
CO 4	3	3	2	2	3	2	2	3
CO 5	3	3	2	2	3	3	2	3
Total	15	15	10	10	15	14	10	15
Average	3	3	2	2	3	2.8	2	3

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	2
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	2	3	2
Total	15	15	13	15	13
Average	3	3	2.6	3	2.6

S-Strong(3) M-Medium (2) L-Low (1)

Title of the Course		INTERNATIONAL RELATIONS SINCE 1945 CE						
PART								
Category	Core - 12	Year	II	Credits	4	Course Code	231404403	
		Semester	IV					
Instructional Hours per week		Lecture	Tutorial	Lab Practice	Total	CIA	External	Total
		6	-	--	6	25	75	100
Learning Objectives								
✍ Explain the various theories and concepts of International Relations.								
✍ Evaluate the impact of cold war.								
✍ Assess the achievements of UNO and other regional organizations.								
✍ Examine the role of international economic organisations								
✍ Examine the key international issues with special reference to India's concerns								
UNIT	Details							No. of Periods for the Unit
I	Theories of International Relations: Idealist Theory – Realist Theory – World Systems Theory – Neorealist Theory – Neoliberal Theory; State System: Origin – Nature – Sovereignty – Nationalism – Balance of Power: Meaning – Characteristics – Types – Techniques – Collective Security: Meaning – Nature – Diplomacy: Meaning – New Diplomacy – Types of Diplomacy – National Security: Definition – Internal Threats – External Threats							18
II	Cold War: Origin – Phases of Cold War – End of Cold War – NAM: Origin – Membership and Conferences – Objectives – Achievements – India's Role; Middle East: Arab Israeli Conflict – Oil Crisis							18
III	United Nations Organization and its Specialized Agencies (UNESCO – UNICEF – WHO) – European Union – Organization of African Unity – ASEAN – SAARC							18
IV	Brettonwoods Institutions: World Bank and IMF –UNCTAD – North – South Dialogue – NIEO – GATT – WTO							18
V	Nuclear Politics: IAEA – NPT – CTBT – Concepts – India's Nuclear Policy; International Terrorism: Origin – Types – 9/11 – US War on Terrorism – Indian Perspective; Indian Ocean: – Contending Interests – India's Concerns; Environmental Concerns: Rio – Kyoto – Green Peace							18

Course Outcomes	
Course Outcomes	
CO1	Explain the various theories and concepts of International Relations.
CO2	Evaluate the impact of cold war.
CO3	Assess the achievements of UNO and other regional organizations.
CO4	Examine the role of international economic organisations
CO5	Examine the key international issues with special reference to India's concerns

Text Books	
1.	Palmer and Perkins .,International Relations: World Community in Transition
2.	Hans J. Morgenthau., Politics among Nations
3.	Peter Calvocoressi., World Politics since 1945
4.	AsitSen ., International Politics
5.	Prakash Chandra., International Relations: Foreign Policy of Major Powers an Regional Systems

Reference Books	
1.	Joseph Frankel : International Relations in a Changing World
2.	Michael Dockrill : The Cold War: 1945-196
3.	K.P. Misra & K.R. Narayanan, ed. : Non-Alignment in Contemporary International Relations
4.	Rasul B. Rais : The Indian Ocean and the Superpowers
5.	K.R. Singh : The Indian Ocean: Big Power Presence and Local Response

Web Resources	
1.	https://www.britannica.com/topic/international
2.	https://www.futurelearn.com/experttracks/global

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	2	3	3	2	3
CO 2	3	3	2	2	3	3	2	3
CO 3	3	3	2	2	3	3	2	3
CO 4	3	3	2	2	3	2	2	3
CO 5	3	3	2	2	3	3	2	3
Total	15	15	10	10	15	14	10	15
Average	3	3	2	2	3	2.8	2	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	2
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	2	3	2
Total	15	15	13	15	13
Average	3	3	2.6	3	2.6

S-Strong(3)

M-Medium (2)

L-Low (1)

Title of the Course		Project with Viva Voce						
Category	CC 13	Year	II	Credits	3	Course Code	231404404	
		Semester	IV					
Instructional Hours per week		Lecture	Tutorial	Lab Practice	Total	CIA	External	Total
		-	-	--	4	25	75	100

Project at P.G. level is essentially an experience in Historical Research. It provides opportunity to the student for an independent source-based study. It also facilitates the development of subject skills to acquire select and synthesize relevant and appropriate knowledge in a range of historical evidence in a critical manner. It is hoped that this exercise would develop transferable skills with independence of mind, communication skills and ability to work in a self-disciplined way.

Each student has to do a project/dissertation in the range of 9,000 – 10,000 words including references and excluding Bibliography.

Each student should work under a faculty allotted by the Department. After completion of the project there will be a Viva Voce Examination.

	Internal	External
Project	15	50
Viva	10	25
Total	25	75

Title of the Course		WOMEN IN INDIA THROUGH THE AGES						
Category	EC - VI	Year	II	Credits	3	Course Code	231404405	
		Semester	IV					
Instructional Hours per week		Lecture	Tutorial	Lab Practice	Total	CIA	External	Total
		4	-	--	4	25	75	100
Learning Objectives								
✍ Explain the various perspectives on women's issues								
✍ Appreciate the contribution of social reformers to women's cause								
✍ Outline the constitutional safeguards for women								
✍ Examine the position of women in society								
✍ Examine the women welfare organisations and its schemes								
UNIT	Details							No. of Periods for the Unit
I	Perspectives on Women's Issues: Liberal – Radical – Socialist – Marxist – Historical Aspects: Women in Ancient India – Women in Medieval India – Women in Modern India – Role of women in India's Freedom Struggle.							12
II	Social Reform Movements and their impact: Contributions of Brahma Samaj, Rammohan Roy, Ishwar Chandra Vidhyasagar, Jyotiba Phule and Savitribai Phule, Pandita Rama Bai, Periyar E.V. Ramasamy, and Dravidian Movement – Dr.Muthulakshmi Reddy – Moovalur Ramamirtham Ammaiyar							12
III	Constitution, Laws and the changing status of women: Women and Political Participation in India, Right to Vote, 73rd and 74th Constitutional Amendment and Participation in Local Governance, - Constitutional and Legal Safeguards for Women – Fundamental Rights, Directive Principles and Fundamental Duties –Laws related to Inheritance – Dowry Related Laws							12
IV	Women's Welfare Organizations and Schemes: Women's Indian Association – National Commission for Women and State Commission for Women – Women Development Corporation – women welfare Schemes of the Government of India							12
V	Women and Economy: Women and Economic Growth – Women in Unorganised Sector – Impact of Globalisation on Women's Employment – Women Entrepreneurs – Poverty and Developmental Issues: Self Help Groups Women and Media: Women in Print- Visual and Social Media							12

Course Outcomes	
Course Outcomes	
CO1	Explain the various perspectives on women's issues
CO2	Appreciate the contribution of social reformers to women's cause
CO3	Outline the constitutional safeguards for women
CO4	Examine the position of women in society
CO5	Examine the women welfare Organisations and schemes

Text Books	
1.	Anil Kumar Jha, “Gender Inequality and Women Empowerment”, Axis Books, New Delhi, 2012.
2.	NandalSantosh , “Women and Development”, A Mittal Publications, New Delhi, 2012
3.	Rani Sandhya, “Development of Women – Issues and Challenges”, Discover Publishing House Pvt Ltd, New Delhi, 2012.

Reference Books	
1.	Elson Diane, et al. “Gender Equality and Inclusive Growth: Economic Policies to Achieve Sustainable Development”, UN Women, 2019
2.	Jenny Edwards, Andrea Cornwall, et al., “Feminisms, Empowerment and Development: Changing Women’s Lives”, Kindle Edition, 2014.
3.	Priyanka Sharma Gurnani, “Women Entrepreneurship – Emerging Dimension of Entrepreneurship in India” Educreation Publishing House, New Delhi, 2016.
4.	Rao, Pulla, “Political Empowerment of Women in India – Challenges and Strategies”, ABD Publishers, New Delhi, 2012.

Web Resources	
1.	https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2982549/
2.	https://www.sociologydiscussion.com

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	2	3	3	2	3
CO 2	3	3	2	2	3	3	2	3
CO 3	3	3	2	2	3	3	2	3
CO 4	3	3	2	2	3	2	2	3
CO 5	3	3	2	2	3	3	2	3
Total	15	15	10	10	15	14	10	15
Average	3	3	2	2	3	2.8	2	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	2
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	2	3	2
Total	15	15	13	15	13
Average	3	3	2.6	3	2.6

S-Strong(3)

M-Medium (2)

L-Low (1)

Title of the Course		SCIENCE AND TECHNOLOGY IN INDIA SINCE 1947 CE						
Category	EC - VI	Year	II	Credits	3	Course Code	231404406	
		Semester	IV					
Instructional Hours per week		Lecture	Tutorial	Lab Practice	Total	CIA	External	Total
		4	-	--	4	25	75	100

Learning Objectives

✍ Describe the evolution of India’s Science & Technology Policy
✍ Evaluate the contribution of Green Revolution, White Revolution and Blue Revolution
✍ Examine the advancements in the field of atomic and space research
✍ Outline India’s progress in the frontier areas of scientific research
✍ Examine the social and economic impact of scientific advancements.

UNIT	Details	No. of Periods for the Unit
I	Establishment of Ministry in Science and Technology – Establishment of Scientific Research Institutions – CSIR, BARC, AIIMS, ICAR, IITs – Evolution of Government of India’s Science and Technology Policy Frameworks since Independence – Science and Technology Policy Documents, 1958, 1983, 2003, 2013.	12
II	Development of Agricultural Science – Green Revolution – M.S. Swaminathan – White Revolution – VergheseKurien – Blue Revolution	12
III	Atomic Energy and Nuclear Power Generation Programme – HomiBhabha – Atomic Energy Commission of India – Pokhran I&II – Nuclear Power Policy of India Space Research: ISRO – Development of INSAT system – Remote Sensing Applications– PSLV –Chandrayaan – Mangalyaan – Space Applications – DRDO – India’s Missile Programmes – A.P.J. Abdul Kalam – India’s Ballistic Missile Defence System	12
IV	Ocean Sciences – Indian National Centre for Ocean Information Services – Ocean Forecasts – Tsunami warning system – Department of Bio Technology(DBT) – Biotechnology Parks and Incubators – Biotechnology Industrial Research Assistance Council.	12
V	IT Revolution – New thrust on Knowledge Economy, Basic scientific research in frontier areas like Nano and Biotechnology, and Innovation eco-systems – Social and Economic Impact of Scientific advancements.	12

Course Outcomes

CO1	Describe the evolution of India’s Science & Technology Policy
CO2	Evaluate the contribution of Green, White, and Blue Revolutions
CO3	understand the advancements in the field of atomic and space research
CO4	Outline India’s progress in the frontier areas of scientific research
CO5	Examine the social and economic impact of scientific advancements.

Text Books

1.	Abraham, Itty 1998. The making of the Indian Atomic Bomb: Science, Secrecy and the Postcolonial Stale. Hyderabad. Orient Longman Limited
2.	Alam, Ghayur 1993. Research and Development in Indian Industry: A study of the Determinants of its Size and Scope (mimeo) Study undertaken by the Centre for Technology Studies. New Delhi: Department of Science and Technology.

3	Joshi, Padmanabh 1992. Vikram Sarabhai: The Man and the Vision. Ahmedabad: Mapin Publishing Pvt. Ltd
4	Nayar, Baldev Raj 1983. India's Quest for Technological Independence: 2 Vols. New Delhi: Lancer Publications.
5	Parthasarath, Ashok & Singh, Baldev 1992. "Science in India: The first Ten Years". Economic & Political Weekly, Bombay, VOL.XXVII, NO.35, August 29.
6	Parthasarathi, Ashok 1987. "Acquisition and Development of Technology the Indian Experience". Economic and Political Weekly, Vol. XXII, No.48, November 28.
7	Raj, Gopal 2000. Reach for the STARS: The Evolution of India's Rocket Programme. New Delhi, Viking, Penguin Books India (P) Ltd.
	India Year Book, Publications Division, Government of India

Reference Books	
1.	Parthasarathi, Ashok 1969. "Appearance and Reality in Indian Science Policy". Nature 221(5184), March 8, pp. 909-911.
2.	Parthasarathi, Ashok 1972. Framework and Format for Sectoral S & T Plans: A Control Document prepared for the National Committee on S & T (NCST), Government of India Special Assistant for S & T to Prime Minister, New Delhi, March.
3	Phalkey, Jahnvi 2013. Atomic State: Big Science in Twentieth-Century India. Ranikhet: Permanent Black
4	Prakash, Gyan 1999. Another Reason: Science and the Imagination of Modern India. New Delhi: Oxford University Press.
5	Rahman, A.1958. "Congress Resolution on Science and Technology," Paper presented for the Study Group on Scientific Research. New Delhi
6	Sundram, C.V. et al (ed.). Atomic Energy in India: 50 Years. New Delhi: Dept. of Atomic Energy
7	Tyabji, Nasir 2000. Industrialization and Innovation: The Indian Experience. New Delhi: Sage Publications.
8	Udganokar, B.M. 1985. Science, Technology and Economic Development. Bombay Indian Merchants' Chamber, Economic Research & Training Foundation.

Web Resources	
1.	https://dst.gov.in/
2.	https://www.india.gov.in/topics/science-technology

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	2	3	3	2	3
CO 2	3	3	2	2	3	3	2	3
CO 3	3	3	2	2	3	3	2	3
CO 4	3	3	2	2	3	2	2	3
CO 5	3	3	2	2	3	3	2	3
Total	15	15	10	10	15	14	10	15
Average	3	3	2	2	3	2.8	2	3

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	2
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	2	3	2
Total	15	15	13	15	13
Average	3	3	2.6	3	2.6

S-Strong(3) M-Medium (2) L-Low (1)

Title of the Course		CARGO AND LOGISTICS						
		B						
Category	SEC - IV	Year	II	Credits	2	Course Code	231404407	
		Semester	IV					
Instructional Hours per week		Lecture	Tutorial	Lab Practice	Total	CIA	External	Total
		2	-	--	2	25	75	100
Learning Objectives								
✍ List the definitions of cargo and logistics and its evolutions								
✍ Describe the cargo handling in the ports and airports								
✍ Describe the functions of logistics management								
✍ Describe provision and carriage of loading accessories.								
✍ Discuss the challenges in logistics management								
UNIT	Details							No. of Periods for the Unit
I	Definition of Cargo and Logistics- History and Evolution – Objectives – Elements							6
II	Ports- Handling of Cargo in Major and Minor – The cargo handling organisations in Ports - Types of Cargo in Shipping -Handling of Cargo in Airport – The cargo handling organisations in Airport - Types of Air Cargo - Cargo needing Special Attention							6
III	Logistics Management- Definition - Role of Tourism Logistics management - Functions of Logistics Management							6
IV	Concept of IATA cargo agent – Formation – IATA Recognition – Agents – Duties & Responsibilities – Payment Procedures							6
V	Logistic management challenges-Customer Service- Transportation cost Control-Planning and Risk Management- supplier/partner relationship- Governmental and environmental regulations							6
Course Outcomes								
CO1	List the definitions of cargo and logistics and its evolutions							
CO2	Describe the cargo handling in the ports and airports							
CO3	Describe the functions of logistics management							
CO4	Describe provision and carriage of loading accessories.							
CO5	Explain the role of IATA							
Text Books								
1. Kotler, Philip. Kevin Lane Keller Marketing Management								
2. Tourism, Transport and Travel Management								
3. Airport Business - R. Boganis								
4. All you wanted to know about Airlines Functions K. Sikdar								
5. Gupta S. K. International Air Fare and Ticketing, UDH Publishers Delhi.								
Reference Books								
1.	Gene Kropf, Airline Procedures.							
2.	Wilson & Bryon, Air Transportation.							
3.	Philip Locklin D, Economics of Transportation							
4.	Indian Aircraft manual – DGCA Pub.							
5.	Alexander T Wells, Air Transportation, Wadsworth Publishing Company, California, 1993							

Web Resources	
1.	https://transportgeography.org/contents/applications/tourism
2.	https://www.mckinsey.com/industries/travel

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	2	3	3	2	3
CO 2	3	3	2	2	3	3	2	3
CO 3	3	3	2	2	3	3	2	3
CO 4	3	3	2	2	3	2	2	3
CO 5	3	3	2	2	3	3	2	3
Total	15	15	10	10	15	14	10	15
Average	3	3	2	2	3	2.8	2	3

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	2
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	2	3	2
Total	15	15	13	15	13
Average	3	3	2.6	3	2.6

S-Strong(3) M-Medium (2) L-Low (1)

.Title of the Course		GENERAL STUDIES OF COMPETITIVE EXAMINATIONS						
Category	AECC - III	Year	II	Credits	2	Course Code	231404408	
		Semester	IV					
Instructional Hours per week		Lecture	Tutorial	Lab Practice	Total	CIA	External	Total
		2	-	--	2	25	75	100
Learning Objectives								
✍ To learn about the employability skills								
✍ To understand dimensions of task oriented skills								
✍ To study on critical problem-solving techniques								
✍ To develop employability skills								
✍ To understand the logical and reasoning skills								
UNIT	Details							No. of Periods for the Unit
I	Indian Geographical System: Solar System – The Earth – Earth Atmosphere – Indian Rivers - India minerals of India - Crops in India – Types of Soils – Types of forests – Monsoon Pattern.							6
II	Indian Economic system: Planning Commission - Objectives of Planning commission – Merits of Economic Planning – Role of National Development Council – NITI AYOOG.							6
III	Indian Science system: Space Research in India-Green Revolution – Atomic Research in India.							6
IV	Indian constitutional system: Indian Constitution – Fundamental Rights – Fundamental Duties - The President – Vice-President – Union Cabinet - The Prime Minister - The Parliament - The Supreme Court & High court - Election commission of India – The Governor of the State - The Chief Minister of the State.							6
V	India and World: Indian Defense system - UNO- UNESCO- NAM - SAARC.							6
Course Outcomes								
CO1	To point out the structure of solar system, the types of natural resources in India and To assess the is developing Indian nation.							
CO2	To list out the importance of planning commission in India. the functions of National development council for development of country. To Know the NITI AYOOG.							
CO3	the development of space and atomic research in India and to elucidate the impact of green revolution in Indian agriculture.							
CO4	To narrate the salient features of Indian constitution. the role of Indian administrative System of the country.							
CO5	To point out the present situation of India and rest of the world. To identify the relationship between India and world organizations.							

Text Books (Latest Editions)	
1.	India year book, publications divisions, New Delhi 2018.
2.	Vinay Kumar Malkotra, International Relations, anmol Publication Pvt. Ltd, New Delhi 2014.

Reference Books	
1.	UPSC Civil Service, Ancient and Medieval India, unique Publishers, New Delhi, 2012.
2.	Ramesh Singh, Indian economy for civil services, Kindle edition, New Delhi, 2019.
3	Majit Husain, Indian and world Geography, Tata Mcgraw hill Publications, New Delhi, 2014.
4	Sharma L.P, History of Medieval India, Konark Publication private Ltd, 2010.
5	N.Manikandan, & K.Kaniaraja, Aruvukadal Pathipagam, Madurai, 2010.
6	Venkatesan.K, and P.S. Chandra, Indian Freedom Struggle movement V.C.Publications, Rajapalayam, 2014.
7	Sadasiva Pandarathar T.V., History of the Later Cholas, Annamalai Nagar, Annamalai University, 1951.
Web sources	
1	www.byjus.com
2	www.amason.in
3	www. en.wikipedia.in

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	2	3	3	2	3
CO 2	3	3	2	2	3	3	2	3
CO 3	3	3	2	2	3	3	2	3
CO 4	3	3	2	2	3	2	2	3
CO 5	3	3	2	2	3	3	2	3
Total	15	15	10	10	15	14	10	15
Average	3	3	2	2	3	2.8	2	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	2
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	2	3	2
Total	15	15	13	15	13
Average	3	3	2.6	3	2.6

S-Strong(3)

M-Medium (2)

L-Low (1)

EXTENSION ACTIVITY

Course Code:231404409

Credit: 1

The Students should undergo any of the following activities during the period of the program (Two Years) outside the college or in any other institutions. This Extension Activity will be evaluated through the certificate (minimum one) submitted by the students. As per the norms, students must carry out any one of the activity for obtaining the PG Degree. The concern Head of the Department will evaluate the students and submit the report to the Controller of Examinations at the end of the IV semester.

List of Extension Activity:

- a) Conducting rally, awareness program etc.
- b) Seed ball, tree plantation, cleaning work etc.
- c) Blood donation, medical camp, organ donation etc.
- d) Assisting school children, tribals, and illiterate in learning.
- e) Giving assistance to orphanages and old age homes and patients.
- f) Awareness program on financial literacy, gender equality, women education etc.

Any other activities which are relevant to develop nearby localities.

